

ESF / ESF Reporting / HEER - 056561707 - Year Three - Page 19 - Review

HEER

In Progress

Recipient Reporting Data Collection - Year Three

Last Modified: tpowers@coloradocollege.edu - 3/9/2023, 3:28:19 PM

age	19 - Review	
Gen	eral Information	^
Ins	titutions must provide complete answers to each question.	
1)	Institutional Identifiers and Contact Information:	
a)	Institution Name COLORADO COLLEGE, THE 056561707 UEI (SAM) VADVPKVXRVW3	-
b)	Identify the applicable OPEID(s) for this annual report:	
	OPEID 00134700	
c)	Identify the applicable IPEDS unitid(s) for this annual report:	
	Unitid 126678	
d)	For this annual report, please report on these HEERF grant PR/Award Numbers:	
	PR/Award Number (Program) / Award Amount P425E200287 (Student Aid) / \$2,625,319	
	PR/Award Number (Program) / Award Amount P425F200605 (Institutional Portion) / \$3,105,936	
2)	Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?	

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

- 3) Reporting on institution websites:
 - a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL https://www.coloradocollege.edu/other/coronavirus/cares_report_institutional.html

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

https://www.coloradocollege.edu/other/coronavirus/cares_report.html

Student and Institutional Portion URL

https://www.coloradocollege.edu/other/coronavirus/docs/HEERF%20II%20report%20I

Student and Institutional Portion URL

https://www.coloradocollege.edu/other/coronavirus/cares_report_three.html

Student and Institutional Portion URL

https://www.coloradocollege.edu/other/coronavirus/docs/first%20and%20final%20anr

Student and Institutional Portion URL

https://www.coloradocollege.edu/other/coronavirus/docs/QR%203%20CRRSAA%20H

Student and Institutional Portion URL

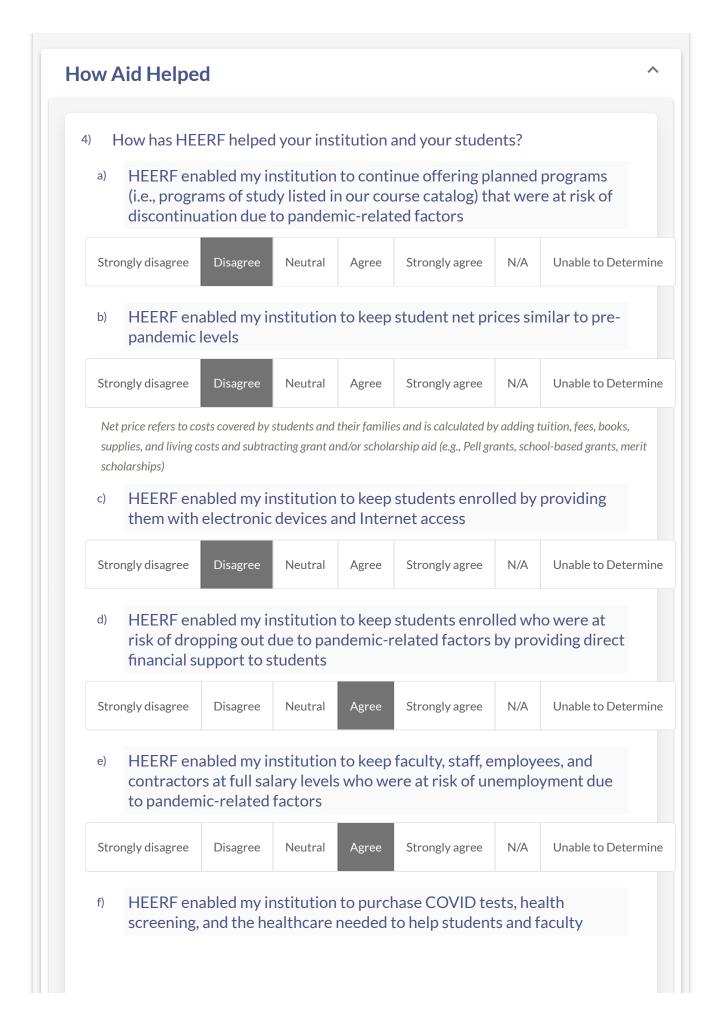
https://www.coloradocollege.edu/other/coronavirus/docs/00134700_HEERF_Q32021_

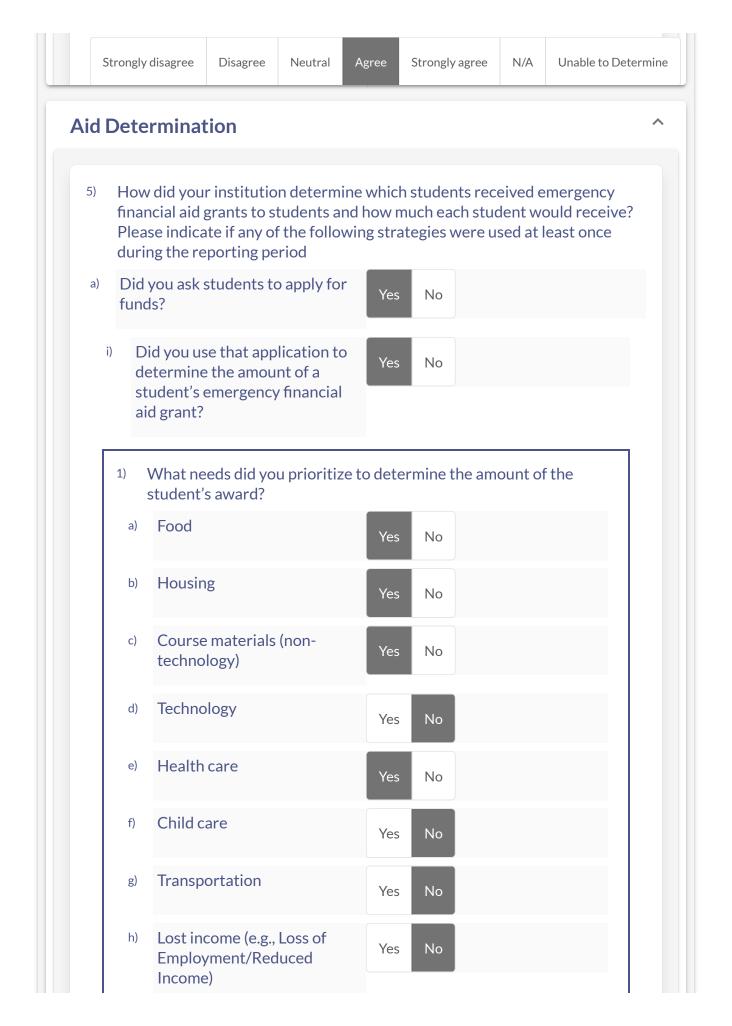
Student and Institutional Portion URL

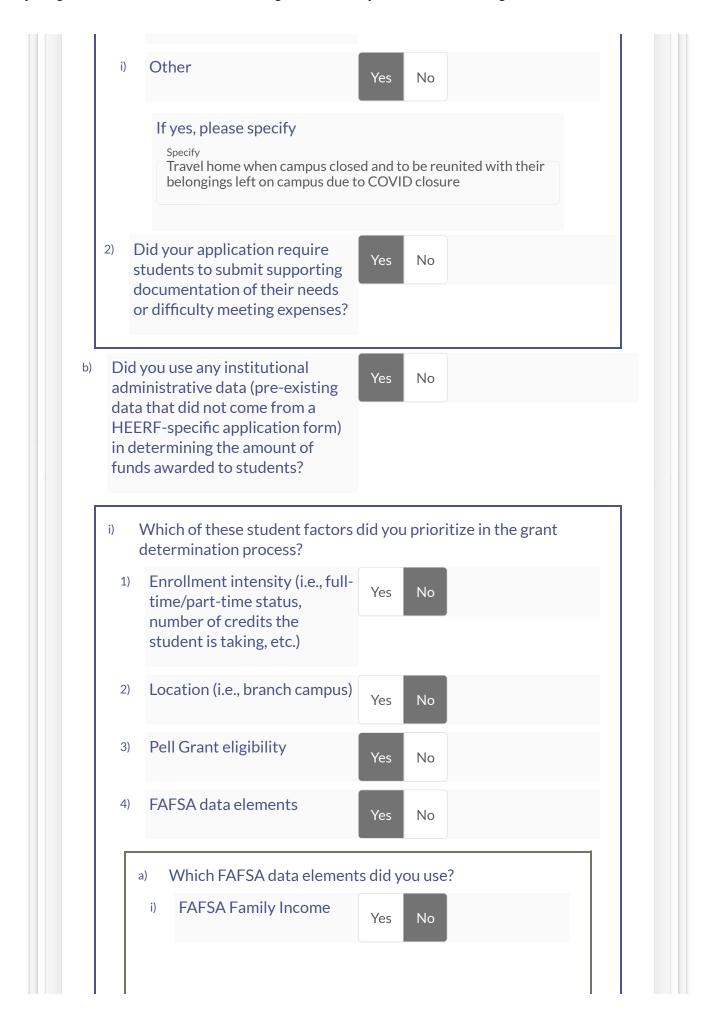
https://www.coloradocollege.edu/other/coronavirus/docs/00134700_HEERF_Q42021_

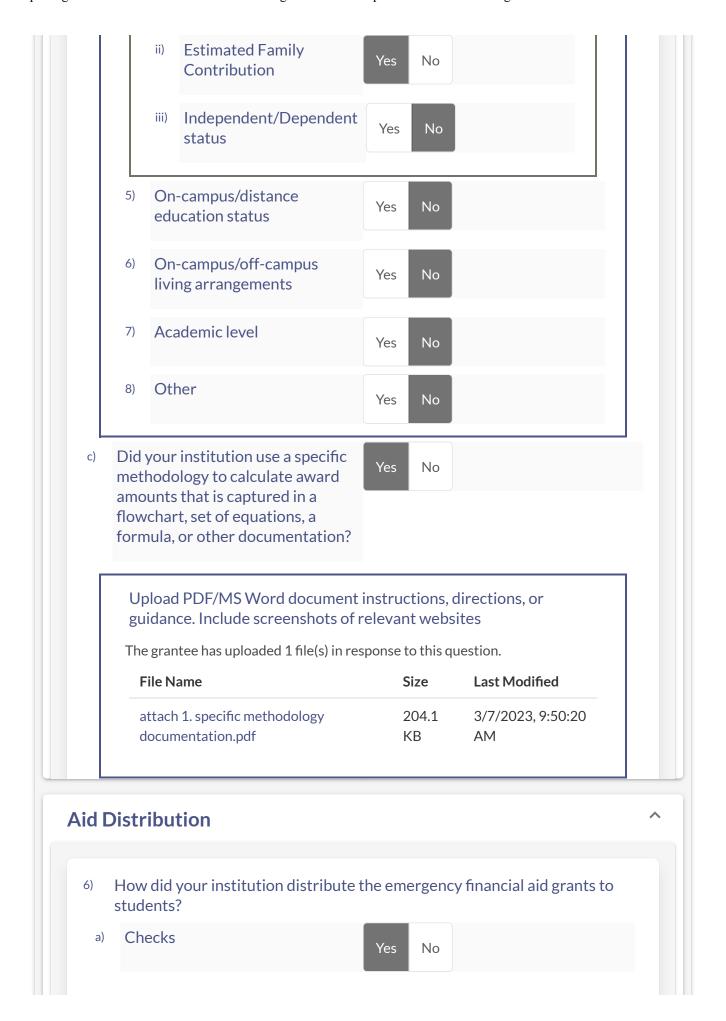
³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

 $^{^2}$ See https://www.federalregister.gov/d/2021-10196

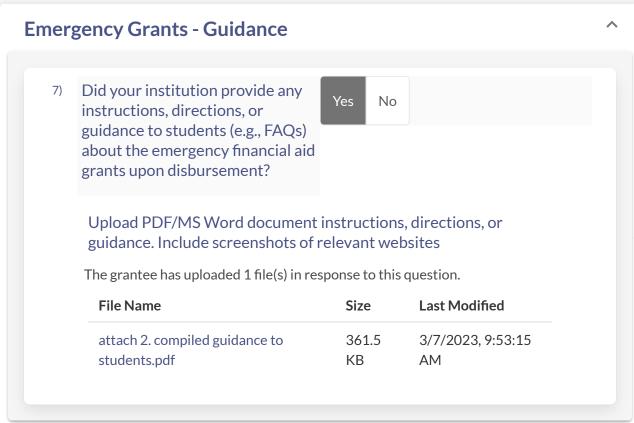


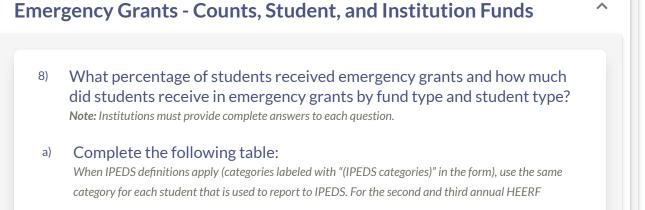












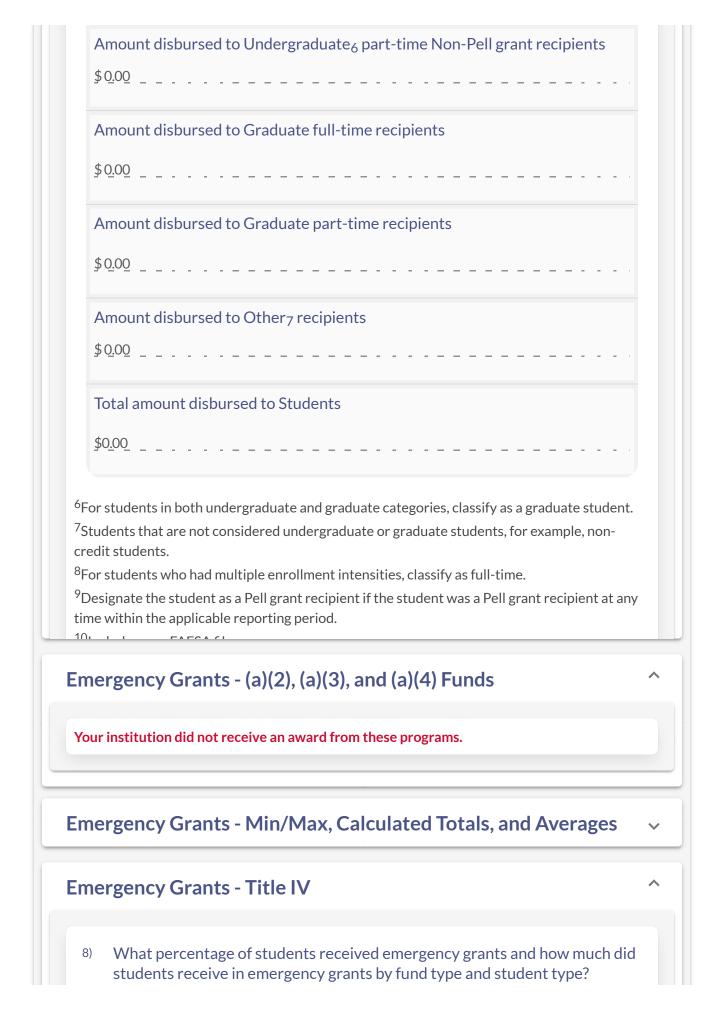
stude	
	nt is not reported to IPEDS, for example because they are not enrolled for credit in courses that
	lead to an award, then report that student under "Students not categorized in IPEDS." In the
	n, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option
	rm and institutions will need to track all of their students (regardless of if they would be included
	Senrollment counts) and categorize them using the IPEDS classification methodology / Financial Aid Grants Awarded to Students: Report only disbursements rela
•	ncy Financial Aid Grants including using those grants to satisfy outstanding
	Any disbursements unrelated to Emergency Financial Aid Grants should not be
ncluded in	the reported expenditures
	er of Students
	nany students were enrolled? (unduplicated count for the reporting
period	1)
Number	of Undergraduate ₆ full-time ₈ Pell grant recipients ₉
202	
392	
Number	of Undergraduate ₆ full-time ₈ Non-Pell grant recipients ₁₀
2,245	
<u>z,z</u> + <u>J</u>	
Number	of Undergraduate ₆ part-time Pell grant recipients
	of Undergraduate ₆ part-time Pell grant recipients
Number	of Undergraduate ₆ part-time Pell grant recipients
	of Undergraduate ₆ part-time Pell grant recipients
18	of Undergraduate ₆ part-time Pell grant recipients of Undergraduate ₆ part-time Non-Pell grant recipients
18 Number	
18	
18 Number 134	of Undergraduate ₆ part-time Non-Pell grant recipients
18 Number 134	
18 Number 134 Number	of Undergraduate 6 part-time Non-Pell grant recipients of Graduate full-time recipients
18 Number 134 Number	of Undergraduate ₆ part-time Non-Pell grant recipients
18 Number 134	of Undergraduate 6 part-time Non-Pell grant recipients of Graduate full-time recipients
18 Number 134 Number 16	of Undergraduate 6 part-time Non-Pell grant recipients of Graduate full-time recipients
18 Number 134 Number 16	of Undergraduate ₆ part-time Non-Pell grant recipients of Graduate full-time recipients
18 Number 134 Number 16 Number	of Undergraduate ₆ part-time Non-Pell grant recipients of Graduate full-time recipients
18 Number 134 Number 16 Number	of Undergraduate 6 part-time Non-Pell grant recipients of Graduate full-time recipients of Graduate part-time recipients
18 Number 134 Number 16 Number 19	of Undergraduate ₆ part-time Non-Pell grant recipients of Graduate full-time recipients of Graduate part-time recipients
18 Number 134 Number 16 Number 19	of Undergraduate 6 part-time Non-Pell grant recipients of Graduate full-time recipients of Graduate part-time recipients
18 Number 134 Number 16 Number 19 Number	of Undergraduate ₆ part-time Non-Pell grant recipients of Graduate full-time recipients of Graduate part-time recipients
18 Number 134 Number 16 Number 19 Number	of Undergraduate 6 part-time Non-Pell grant recipients of Graduate full-time recipients of Graduate part-time recipients of Other 7 recipients
18 Number 134 Number 16 Number 19 Number 0	of Undergraduate 6 part-time Non-Pell grant recipients of Graduate full-time recipients of Graduate part-time recipients of Other 7 recipients

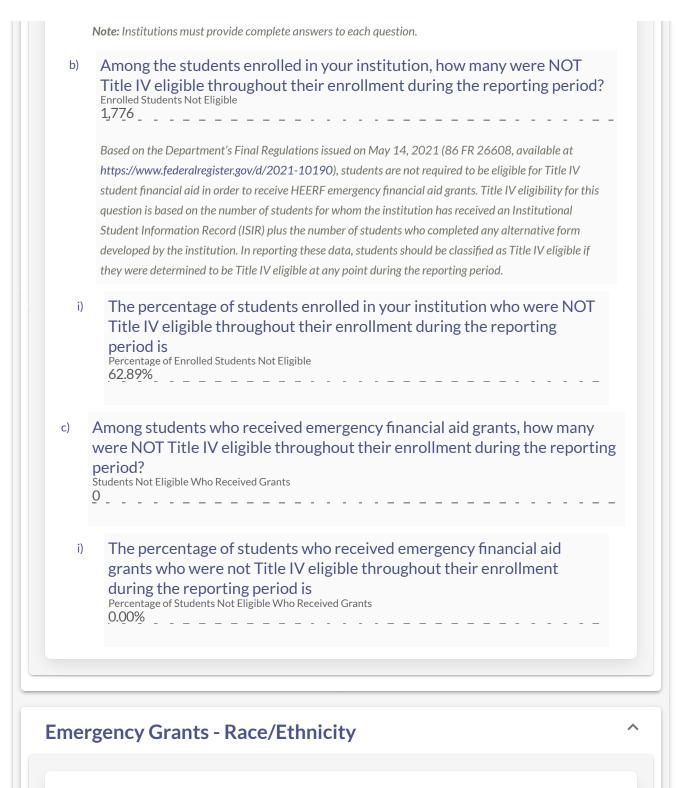
2,824
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)
Number of Undergraduate ₆ full-time ₈ Pell grant recipients ₉
Number of Undergraduate ₆ full-time ₈ Non-Pell grant recipients ₁₀
Number of Undergraduate ₆ part-time Pell grant recipients
Number of Undergraduate ₆ part-time Non-Pell grant recipients
Number of Graduate full-time recipients O
Number of Graduate part-time recipients 0
Number of Other ₇ recipients
Total number of Students
1
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?

\$ 1	.585.00
	nount disbursed to Undergraduate ₆ full-time ₈ Non-Pell grant recipients ₁₀
	nount disbursed to Undergraduate ₆ part-time Pell grant recipients
	nount disbursed to 6 part-time Non-Pell grant recipients
	nount disbursed to Graduate full-time recipients
	nount disbursed to Graduate part-time recipients
	nount disbursed to Other ₇ recipients
	tal amount disbursed to Students
⊅ 1,	_585.00
:	HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts th benefited students who directly received Emergency Financial Aid Grants.
An	nount disbursed to Undergraduate ₆ full-time ₈ Pell grant recipients ₉

Amount disbursed to Undergrad \$0.00	duate ₆ full-time ₈ Non-Pell grant recipients ₁₀
Amount disbursed to Undergrad	duate ₆ part-time Pell grant recipients
Amount disbursed to Undergrad \$0.00	duate ₆ part-time Non-Pell grant recipients
Amount disbursed to Graduate	·
Amount disbursed to Graduate \$0.00	part-time recipients
Amount disbursed to Other ₇ re	
Total amount disbursed to Stude \$0.00	ents
HEERF (a)(1) Institutional Portion What was the amount disburs Financial Aid Grants?	Amount Disbursed sed directly to students as Emergency
Amount disbursed to Undergrad	duate ₆ full-time ₈ Pell grant recipients ₉
Amount disbursed to Undergrad	duate ₆ full-time ₈ Non-Pell grant recipients ₁₀
Amount disbursed to Undergrad	duate ₆ part-time Pell grant recipients

\$0.00 Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients \$0.00
Amount disbursed to Graduate full-time recipients \$ 0.00
Amount disbursed to Graduate part-time recipients \$0.00
Amount disbursed to Other ₇ recipients \$ 0.00
Total amount disbursed to Students \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.
Amount disbursed to Undergraduate ₆ full-time ₈ Pell grant recipients ₉ \$0.00
Amount disbursed to Undergraduate 6 full-time 8 Non-Pell grant recipients 10 \$0.00
Amount disbursed to Undergraduate 6 part-time Pell grant recipients \$ 0.00





8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

	er of students who received at least one Emergency Financial Aid Grant olicated)
0	
	was the total amount of Emergency Financial Aid Grants disbursed to nts through all HEERF funds?
\$0.00	
Avera	ge HEERF Amount Awarded
Asiar	١
Enroll	ed student count (unduplicated)
128_	
	er of students who received at least one Emergency Financial Aid Grant olicated)
0	
	was the total amount of Emergency Financial Aid Grants disbursed to nts through all HEERF funds?
\$0.00	
Avera	ge HEERF Amount Awarded

	ber of students who received at least one Emergency Financial Aid Grant uplicated)
0	
	t was the total amount of Emergency Financial Aid Grants disbursed to ents through all HEERF funds?
\$0.00	
Avera	age HEERF Amount Awarded
Hisp	panic/Latino
Enrol	led student count (unduplicated)
2 <u>9</u> 9_	
	ber of students who received at least one Emergency Financial Aid Grant uplicated)
0	
	t was the total amount of Emergency Financial Aid Grants disbursed to ents through all HEERF funds?
\$ 0.00	
Avera	age HEERF Amount Awarded

(unduplic	of students who received at least one Emergency Financial Aid Grant cated)
0	
	s the total amount of Emergency Financial Aid Grants disbursed to through all HEERF funds?
\$0.00	
Average	HEERF Amount Awarded
White	
Enrolled	student count (unduplicated)
1,832	
Number (unduplic	of students who received at least one Emergency Financial Aid Grant cated)
0	
	s the total amount of Emergency Financial Aid Grants disbursed to through all HEERF funds?
\$ 0.00	
Average	HEERF Amount Awarded

	nts who received at least one Emergency Financial Aid Grant
(unduplicated)	
1	
What was the tota students through	al amount of Emergency Financial Aid Grants disbursed to all HEERF funds?
\$ 1,585.00	
Average HEERF A	amount Awarded
\$1,585.00	
Race/ethnicity	v unknown
Enrolled student	count (unduplicated)
53	
Number of studer (unduplicated)	nts who received at least one Emergency Financial Aid Grant
0	
What was the tota students through	al amount of Emergency Financial Aid Grants disbursed to all HEERF funds?
\$0.00	
Average HEERF A	mount Awarded

Number of stud (unduplicated)	ents who received at least one Emergency Financial Aid Grant
0	
	otal amount of Emergency Financial Aid Grants disbursed to th all HEERF funds?
\$0.00	
Average HEERF	Amount Awarded
Students not	categorized in IPEDS
Enrolled studen	t count (unduplicated)
0	
Number of stud (unduplicated)	ents who received at least one Emergency Financial Aid Grant
0	
	otal amount of Emergency Financial Aid Grants disbursed to th all HEERF funds?
\$ 0.00	
Average HEERF	Amount Awarded
norgones Cw	ants – Gender and Age

,	Note: Institutions must provide complete answers to each question.
e)	What number of students were enrolled, what number received emergence grants, and how much grant aid did the students receive by IPEDS gender categories?
Me	en
Enr	olled student count (unduplicated)
1, <u>2</u> 2	8
	mber of students who received at least one Emergency Financial Aid Grant duplicated)
0_	
Wh fun	at was the total amount of grants disbursed to students through all HEERF ds?
\$ 0.0	00
Ave	erage HEERF Amount Awarded
-	
Wo	omen
Enr	olled student count (unduplicated)
1 <u>,5</u> 9	6
	mber of students who received at least one Emergency Financial Aid Grant duplicated)
1_	
Wh	at was the total amount of grants disbursed to students through all HEERF ds?
	585.00

Stı	idents not categorized in IPEDS
Enr	olled student count (unduplicated)
0_	
	mber of students who received at least one Emergency Financial Aid Grant duplicated)
0_	
Wh fun	at was the total amount of grants disbursed to students through all HEERF ds?
\$ <u>O</u> .	<u>)</u> 0
Ave	erage HEERF Amount Awarded
Ave	erage HEERF Amount Awarded
Ave	
-	What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age
Ave	What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-
-	What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
-	What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by
_ f)	What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall

(undı	uplicated)
0	
What funds	t was the total amount of grants disbursed to students through all HEERF s?
\$ 0.00)
Avera	age HEERF Amount Awarded
Age	s 24 and younger
Enrol	lled student count (unduplicated)
2 <u>,8</u> 0 <u>0</u>	
	ber of students who received at least one Emergency Financial Aid Grant uplicated)
1	
What funds	t was the total amount of grants disbursed to students through all HEERF s?
\$ <u>1,5</u> 8	35.00
Avera	age HEERF Amount Awarded
\$ <u>1</u> ,5 <u>8</u> 5	5.00_
Age etc.)	not available in administrative records (e.g., IPEDS, FAFSA,
Enro	lled student count (unduplicated)
0	

Wh:	at was the total amount of grants disbursed to students through all HEERF
func	
\$ 0.0	0
Avei	rage HEERF Amount Awarded
stit	cutional Expenditures
9)	Institutional expenditures
a)	Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:
	Providing additional Emergency Financial Aid Grants to students.
	Amount in (a)(1) institutional $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Explanatory Notes
	n/a
	Using Emergency Financial Aid Grants to cover student
	Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.
	outstanding account balances for costs such as debt forgiveness,
	outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees. Amount in (a)(1) institutional Amount in (a)(2) dollars, if ap Amount in (a)(3) dollars, if ap
	outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees. Amount in (a)(1) institutional \$0.00 Amount in (a)(2) dollars, if ap \$0.00 \$0.00 \$20.00 \$20.00

Amount in (a)(1) institutional \$ 0.00	Amount in (a)(2) dollars, if ap \$0.00	Amount in (a)(3) dollars, if ap \$0.00
Explanatory Notes n/a		
	roviding additional tech ops or tablets, or coveri	• ,
Amount in (a)(1) institutional \$ 0.00	Amount in (a)(2) dollars, if ap \$_0.00	Amount in (a)(3) dollars, if ap \$0.00
Explanatory Notes n/a		
•	ng the costs of high-spe transition to an online e	
Amount in (a)(1) institutional \$ 0.00	Amount in (a)(2) dollars, if ap \$0.00	Amount in (a)(3) dollars, if ap \$0.00
Explanatory Notes		
n/a		
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu	s housing costs due to d ing to one student per r e housing density; paying r students who need to adents who need to leav ons or campus interrupt	room; subsidizing ng for hotels or other be isolated; paying ve campus early due
Amount in (a)(1) institutional \$ 0.00	Amount in (a)(2) dollars, if ap \$0.00	Amount in (a)(3) dollars, if ap \$0.00
Explanatory Notes		
n/a		

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional \$ 0.00	Amount in (a)(2) dollars, if ap \$0.00	Amount in (a)(3) dollars, if ap \$0.00
Explanatory Notes n/a		

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional \$ 0.00	Amount in (a)(2) dollars, if ap \$_0.00	Amount in (a)(3) dollars, if ap \$0.00
Explanatory Notesn/a		

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount		a)(2	2) do	olla	rs, i	f ap	plic	able	е											
\$ 0.00							_													
	_	_	_	_								_	_	_	_					_

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional	Amount in (a)(2) dollars, if ap	Amount in (a)(3) dollars, if ap
\$0.00	\$_0.00	<u>\$0.00</u>

Explanatory Notes n/a		
11/ 4		
Durch soins foculty one	d staff training in anline	instructions or
	d staff training in online	
. , .	s to staff who are provi	ding training in
addition to their regul	ar Job responsibilities.	
Amount in (a)(1) institutional	Amount in (a)(2) dollars, if ap	Amount in (a)(3) dollars, if ap
\$ 0.00	\$_0.00	\$0.00
Explanatory Notes		
n/a		
Purchasing, leasing, or	renting additional equi	ipment or software to
	ng, or upgrading campu	·
	orks to parking lots or p	
Amount in (a)(1) institutional	Amount in (a)(2) dollars, if ap $(a)(2)$	Amount in (a)(3) dollars, if ap \Diamond
\$ 0.00	\$0.00	\$0.00
Explanatory Notes n/a		
11/ a		
	e-based practices to mo	
	ance with public health	•
	ations activities here. To the exte	
operations were not evidence-b	ased, describe those activities in t	he explanatory notes field.
Amount in (a)(1) institutional	Amount in (a)(2) dollars, if ap	Amount in (a)(3) dollars, if ap
\$0.00	\$0.00_	\$0.00_
Explanatory Notes		
n/a		
Conducting direct out	reach to financial aid ap	pplicants about the
	e a financial aid adjustm	·
	mily member or indepe	
· · ·	described in section 479	
Education Act of 1965		A OI LIIC I IIGIICI
Luucation Act of 1700	'•	

Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... Amount in (a)(3) dollars, if ap...

\$ 0.00 Explanatory Notes n/a	\$_0.00	\$0.00	
Please see the Departmer	enue from all sourd nt's HEERF Lost Revenue Fa opropriately included in an	AQs (March 19, 2021) for more inform	ation
Amount in (a)(1) institution \$ 0.00	Amount in (a)(2) dol	Amount in (a)(3) dollars, if \$0.00	ap
Explanatory Notes n/a			
	1) Institutional Por	tion funds.	
Amount in (a)(1) institution \$ <u>1</u> ,467,393.00			
Explanatory Notes Reimbursement fo campus student CO		I testing by third party for on-	
Other uses of (a)(2	2) or (a)(3) funds, if	applicable.	
	Amount in (a)(2) dol \$_0.00	Amount in (a)(3) dollars, if \$0.00	ap
Explanatory Notesn/a			
Annual Institution	nal Expenditures fo	r each Program	
		Amount in (a)(3) dollars, if \$0.00	ap
st Revenue			
Estimate how much	of the last revenue	reported above came from	rovonuo

lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount \$

Unpaid student accounts receivable or other

other student account debts (including tuition, fees, and institutional charges)

Estimated Amount \$

Room and board

Estimated Amount \$

Enrollment declines, including

reduced tuition, fees, and institutional

Estimated Amount \$

charges

Supported research

Estimated Amount

Summer terms and camps

Estimated Amount \$

Auxiliary services sources

Estimated Amount

\$ _ _ _ _ _ _

Cancelled ancillary events

Estimated Amount

\$_ _ _ _ _ _

Disruption of food service

Estimated Amount

\$ _ _ _ _ _ _ _ .

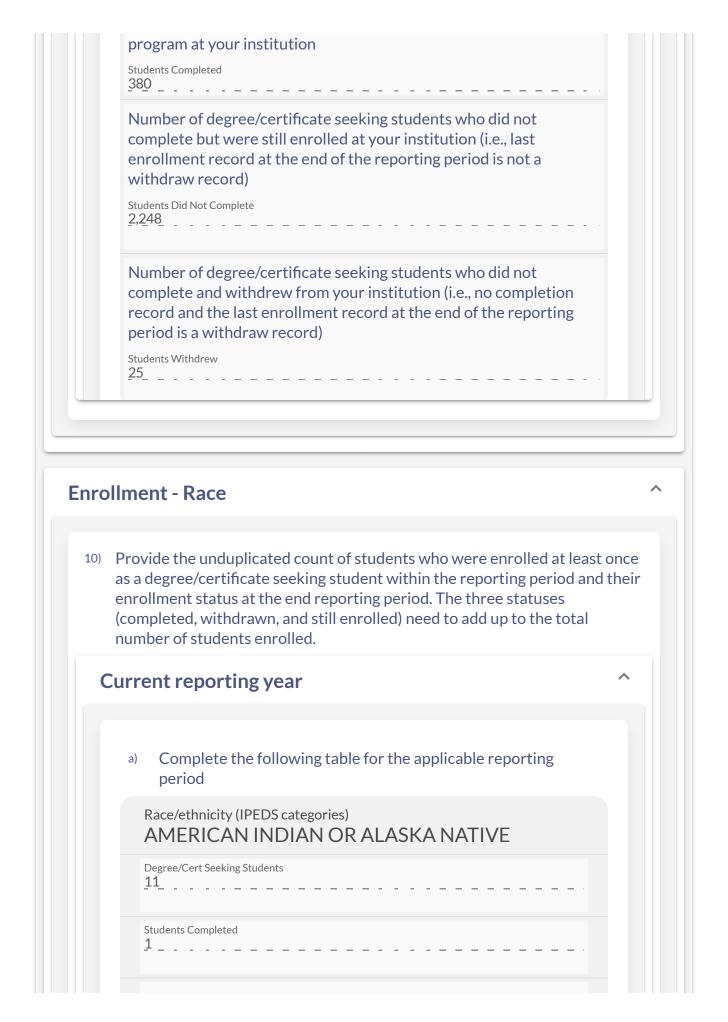
se	Oormitory ervices stimated Amount	Childcare services Estimated Amount \$	Use of facilities or venues, including external events such as	Bookstore revenue Estimated Amount \$
			weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	
			Estimated Amount \$	
nro	llment - Acad	emic		
	as a degree/certi enrollment statu	uplicated count of s ficate seeking stud is at the end reporti idrawn, and still enr		
10)	Provide the undo as a degree/certi enrollment statu (completed, with number of stude	uplicated count of s ficate seeking stude is at the end reporti idrawn, and still enr nts enrolled.	ent within the reporing period. The three	rting period and their e statuses ip to the total
10)	Provide the undo as a degree/certi enrollment statu (completed, with number of stude inrollment sta	uplicated count of so ficate seeking students as at the end reporting adrawn, and still enronts enrolled.	ent within the reporing period. The three olled) need to add u	e statuses up to the total eeking stu

Number of degree/certificate seeking students

Number of degree/cert. seeking students who completed a program at your institution
Students Completed 457
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete
2,303
Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew
29
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student
Number of degree/certificate seeking students Degree/Cert Seeking Students 35
Number of degree/cert. seeking students who completed a program at your institution
Students Completed 9
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete 24
Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew 2
Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any

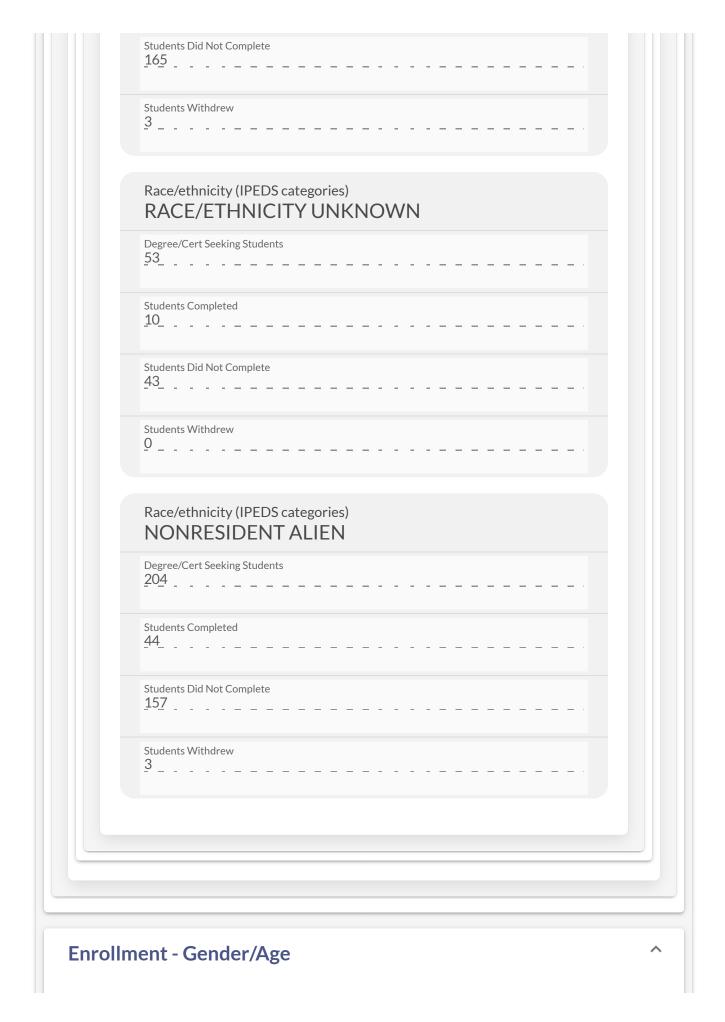
	mber of degree/certificate seeking students
	ee/Cert Seeking Students
	mber of degree/cert. seeking students who completed a program our institution
Stud 46 _	ents Completed
	mber of degree/cert. seeking students who did not complete but re still enrolled at your institution
Stud 36<u>1</u>	ents Did Not Complete
wit Stud	mber of degree/cert. seeking students who did not complete and hdrew from your institution
	ell grant status (undergraduates only)
1	ell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS esignate the student as a Pell grant recipient if the student was a Pell grant recipient at any me within the applicable reporting period
ti Nu Degr	esignate the student as a Pell grant recipient if the student was a Pell grant recipient at any me within the applicable reporting period mber of degree/certificate seeking students ee/Cert Seeking Students
Nu Degr 2,37	esignate the student as a Pell grant recipient if the student was a Pell grant recipient at any me within the applicable reporting period mber of degree/certificate seeking students ee/Cert Seeking Students
Nu Degraza, 37	esignate the student as a Pell grant recipient if the student was a Pell grant recipient at any me within the applicable reporting period mber of degree/certificate seeking students ee/Cert Seeking Students '9 mber of degree/cert. seeking students who completed a program
Nu Degr 2,32	esignate the student as a Pell grant recipient if the student was a Pell grant recipient at any me within the applicable reporting period mber of degree/certificate seeking students ee/Cert Seeking Students '9 mber of degree/cert. seeking students who completed a program rour institution ents Completed

Number of degree/cert. seeking students who did not complete a withdrew from your institution	nd
Students Withdrew 26	
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	
Number of degree/certificate seeking students	
Degree/Cert Seeking Students 171	
Number of degree/certificate seeking students who completed a program at your institution Students Completed 86	
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 79	
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 6	
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	
Number of degree/certificate seeking students Degree/Cert Seeking Students 2,653	
Number of degree/certificate seeking students who completed a	



Students Did Not Complete 10
Students Withdrew 0
Race/ethnicity (IPEDS categories) ASIAN
Degree/Cert Seeking Students 128
Students Completed 18
Students Did Not Complete 110
Students Withdrew 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN
Degree/Cert Seeking Students 85_
Students Completed 11
Students Did Not Complete 74
Students Withdrew O
Race/ethnicity (IPEDS categories) HISPANIC/LATINO
Degree/Cert Seeking Students 299
Students Completed 44

Students Did Not Complete 250
Students Withdrew 5
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
Degree/Cert Seeking Students 7
Students Completed 1
Students Did Not Complete 6
Students Withdrew O
Race/ethnicity (IPEDS categories) WHITE
Degree/Cert Seeking Students 1,832
Students Completed 300
Students Did Not Complete 1,512
Students Withdrew 20
Race/ethnicity (IPEDS categories) TWO OR MORE RACES
Degree/Cert Seeking Students 205
Students Completed 37_



rrent reporting year	^
Complete the following table for the applicable reporting period	
Gender (IPEDS categories) WOMEN	
Number of degree/certificate seeking students	
Degree/Cert Seeking Students 1,596	
Number of degree/certificate seeking students who completed a program at your institution	
Students Completed 275	
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last	
enrollment record at the end of the reporting period is not a withdraw record)	
Students Did Not Complete 1,304	
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)	
Students Withdrew	

Degree/Cert	Seeking Students
1,228	
program Students Co	
191	
complet enrollme	of degree/certificate seeking students who did not e but were still enrolled at your institution (i.e., last ent record at the end of the reporting period is not a w record)
Students Did 1,023	Not Complete
complet record a	of degree/certificate seeking students who did not e and withdrew from your institution (i.e., no completion nd the last enrollment record at the end of the reporting a withdraw record)
_	PEDS categories) S 25 AND OLDER
AGE Number	of degree/certificate seeking students Seeking Students
AGE Number Degree/Cert 24 Number	of degree/certificate seeking students Seeking Students of degree/certificate seeking students who completed a at your institution

Students Wit	a withdraw record)
1	narew
•	EDS categories) S 24 AND YOUNGER
	of degree/certificate seeking students Seeking Students
	of degree/certificate seeking students who completed a at your institution
Students Con 458	npleted
complete enrollme	of degree/certificate seeking students who did not but were still enrolled at your institution (i.e., last ent record at the end of the reporting period is not a v record)
Students Did 2,312	Not Complete
complete record a	of degree/certificate seeking students who did not e and withdrew from your institution (i.e., no completion at the last enrollment record at the end of the reporting a withdraw record)
Students Wit 30	hdrew
AGE	EDS categories) NOT AVAILABLE IN ADMINISTRATIVE DRDS (E.G., IPEDS, FAFSA, ETC.)

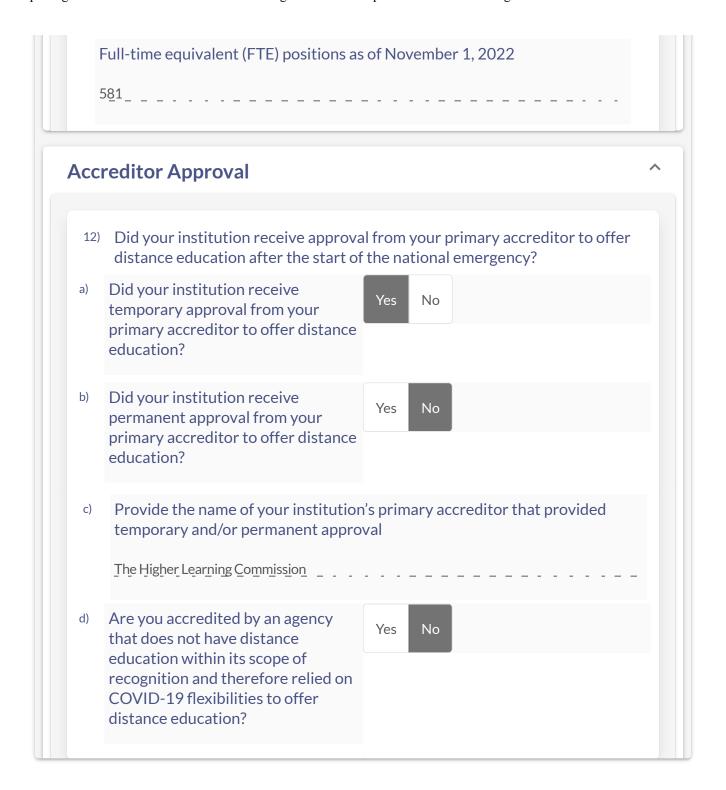
Number of degree/certificate seeking students who did not	
complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	
Students Did Not Complete O	
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)	
Students Withdrew 0	

Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Non-Instructional Staff



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